

SCHOFIELD MIDDLE

220 Sumter Street NE
Aiken, SC 29801

GRADES 6-8 Middle School

ENROLLMENT 672 Students

PRINCIPAL Beatrice B. McGhee 803-641-2770

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	20	17	1	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

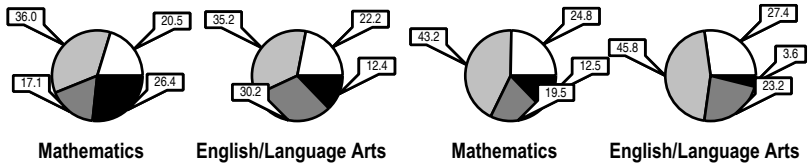
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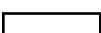
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	154	134
Percent satisfied with learning environment	94.9%	79.7%	81.7%
Percent satisfied with social and physical environment	92.5%	72.7%	54.8%
Percent satisfied with home-school relations	91.9%	85.7%	65.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	671	99.3	22.2	35.2	30.2	12.4	42.6	17.6
Gender								
Male	350	98.9	27.5	32.4	30.6	9.6	40.1	17.6
Female	321	99.7	16.4	38.3	29.9	15.4	45.3	17.6
Racial/Ethnic Group								
White	355	100.0	10.2	28.1	40.4	21.3	61.7	17.6
African-American	308	98.4	37.5	44.7	16.7	1.1	17.8	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	579	99.3	15.5	35.1	35.1	14.4	49.4	17.6
Disabled	92	98.9	64.0	36.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	671	99.3	22.2	35.2	30.2	12.4	42.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	671	99.3	22.2	35.2	30.2	12.4	42.6	17.6
Socio-Economic Status								
Subsidized meals	297	98.7	37.9	46.0	15.3	0.8	16.1	17.6
Full-pay meals	374	99.7	10.8	27.4	41.0	20.8	61.8	17.6

Mathematics								
All students	671	99.9	20.5	36.0	17.1	26.4	43.5	15.5
Gender								
Male	350	100.0	20.6	34.4	17.2	27.9	45.1	15.5
Female	321	99.7	20.4	37.8	17.1	24.7	41.8	15.5
Racial/Ethnic Group								
White	355	99.7	6.7	27.5	22.2	43.6	65.8	15.5
African-American	308	100.0	37.8	46.8	10.4	5.0	15.5	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	579	99.8	13.7	36.2	19.5	30.6	50.1	15.5
Disabled	92	100.0	62.8	34.9	2.3	N/A	2.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	671	99.9	20.5	36.0	17.1	26.4	43.5	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	671	99.9	20.5	36.0	17.1	26.4	43.5	15.5
Socio-Economic Status								
Subsidized meals	297	100.0	39.5	44.5	11.0	4.9	16.0	15.5
Full-pay meals	374	99.7	6.6	29.8	21.5	42.0	63.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	209	N/A	23.8	36.4	29.6	10.2	39.8
	Grade 7	217	N/A	15.8	40.5	36.7	7.0	43.7
	Grade 8	207	N/A	24.5	36.3	21.6	17.6	39.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	241	99.6	25.1	32.2	28.6	14.1	42.7
	Grade 7	202	98.5	21.1	36.7	32.2	10.0	42.2
	Grade 8	228	99.6	20.0	37.2	30.2	12.6	42.8
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	209	N/A	31.1	30.1	23.3	15.5	38.8
	Grade 7	217	N/A	21.9	27.0	18.6	32.6	51.2
	Grade 8	207	N/A	34.3	30.4	11.8	23.5	35.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	241	100.0	19.8	34.8	15.4	30.0	45.4
	Grade 7	202	100.0	23.6	34.6	18.7	23.1	41.8
	Grade 8	228	99.6	18.5	38.4	17.6	25.5	43.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 672)				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Up from 46.1%	20.1%	14.4%
Retention rate	3.7%	No change	1.8%	2.3%
Attendance rate	95.4%	Down from 95.9%	95.5%	95.2%
Eligible for gifted and talented	31.8%	Up from 27.3%	19.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.5%	Up from 12.4%	14.2%	14.1%
Older than usual for grade	3.7%	Up from 2.8%	3.9%	4.9%
Suspended or expelled	0.1%	Down from 1.1%	1.3%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	42.5%	Down from 45.0%	46.7%	47.1%
Continuing contract teachers	82.5%	Down from 90.0%	88.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.6%	Down from 88.9%	86.4%	84.3%
Teacher attendance rate	94.7%	Down from 95.9%	95.5%	95.0%
Average teacher salary	\$42,069	Up 0.7%	\$40,767	\$39,924
Prof. development days/teacher	6.8 days	Down from 7.1 days	10.5 days	10.7 days

School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio	22.7 to 1	Down from 23.4 to 1	22.8 to 1	21.0 to 1
Prime instructional time	88.9%	Down from 90.5%	89.6%	88.9%
Dollars spent per pupil*	\$5,588	Up 3.2%	\$5,823	\$5,854
Percent spent on teacher salaries*	64.4%	Up from 63.3%	62.2%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	76.6%	Up from 70.2%	96.8%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2002-2003 school year, the entire school community has watched the physical facility of Schofield Middle School transform as new construction has approached completion. Like our students, the building has grown into something of which we can all be proud. We appreciate the patience and support provided by our parents and students during this lengthy process. Also during this year of building and moving we have undergone a self-assessment and improvement planning process and successfully met the accreditation criteria of the Southern Association of Colleges and Schools. Staff continued to stress reading and writing skills along with character development in our quest to help students reach their academic potential. Again this year Schofield students have distinguished themselves as winners in essay contests and in academic, sports and band competitions. We count among our accomplishments for the year forty-three students who were named South Carolina Junior Scholars, eight Duke Talent Search qualifiers, district academic team competition winners for the second year in a row and the third time in the last four years, district winner of the MathCounts competition, twenty-five All County Band Members and eleven All Region band members, state level winner in the essay contest of the Middleton Chapter of the Daughters of the American Revolution as well as several local winners, one student who placed 1st in the French One state examination, and class and individual winners in the Math Fax competition.

Class offerings have included a gifted and talented program offered to all eligible students, French, German and Spanish language classes, an award winning band program, individualized computer-assisted classes, an after-school EAA program for students who scored below basic on PACT, and an outstanding 21st Century Grant after-school program. All students who need it have access to CCC lab, school-wide reading time is scheduled daily, students participate in the Accelerated Reader program, and there is a daily TV news program produced by students and broadcast from the new production studio in the media center. The PTO, parents and numerous volunteers have worked with staff to produce an outstanding school year.

We look forward to the new school year when a master schedule will be implemented that will further assist the school to prepare all students academically and allow us to meet the challenges of rigorous academic programming and accountability demands.

Beatrice B. McGhee, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.